



Thornlea SS

Principal: Joe Foti

Vice-Principal: Kim Tavares

Vice-Principal: John Sebastiano

December 4, 2015



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MESSAGE FROM THE VICE-PRINCIPAL

Dear Families and Community Members,

We hope you are well and getting ready to enjoy the winter weather and holiday season which are fast approaching!

We would like to remind all parents that midterm report cards were handed out in home-rooms on Wednesday November 17th to our students. If you have any questions or your child's report card has not found its way please feel free to contact us.

There is a lot happening at the school as we switch over from our fall sports schedule to our winter sports schedule. All Thornlea students are encouraged to join a team or an activity at school as social development and physical wellness are just as important as academic growth.

Special congratulations to our Varsity boy's soccer team who made it to the semi-finals this season! More impressive than their skill on the pitch was their professionalism and team spirit in showing such sportsmanship after losing in the final moments of the game. Excellent work gentlemen!

Our senior and junior boys' basketball teams are competing in the Seneca Sting Classic and Blessed Mother Teresa Invitational basketball tournaments this weekend. Our senior boys are coming off a terrific win, beating Maple High School in their season opener. Both junior teams are provincially ranked at #4 and #6 respectively. Our senior boys are currently ranked at #4. A reminder to friends and family that the Thornlea Thunder Junior Boys Invitational tournament will take place from December 10-13, 2015. Come and support our boys! Thunder Up!

In the world of Arts, our annual winter music concert and art show took place on December 2nd. It was a wonderful display of the musical and artistic talent here at Thornlea. Congratulations to the students, Ms. Bern and Mr. Chan on a wonderful and fun night!

Finally, remember that the school's drama club show takes place from December 9th to the 11th in Theatre 219. We look forward to seeing you there!

Warmest Regards,
Kim Tavares

Message From Our Trustee

It is that time of year when our schools brim with energy and excitement for the many diverse celebrations taking place across our region. I am always happy to join the festivities happening in our schools and appreciate the efforts of our students, staff and community members to bring the holiday season alive.

As we wind down 2015, I would like to take this opportunity to thank our parents and guardians for their support of our students and staff over the past few months. A school community is only as strong and welcoming as the people who make up that community. Our students, staff and community members have continued to demonstrate respect, character and commitment in their work and interactions over the last few months. As a trustee, I consider myself very fortunate to work with such supportive community and staff members.

On behalf of all of the trustees and staff of the York Region District School Board, I would like to wish you and your families a very happy holiday season.








All the best for 2016!

Hope to see you!



Mr. Foti and Mr. Izumi from the History Dept. hosted a successful information meeting regarding the European excursion to celebrate 100th anniversary trip to Vimy Ridge. We remain open for further registrations for this once in a lifetime opportunity.

Please contact Mr. Izumi at gordon.izumi@yrdsb.ca for further info."

<p align="center">-Be a Part of History- VIMY100 Walk In Their Footsteps England France</p> 	 		
 	 		
<p align="center">- ITINERARY - April 3-11, 2017</p> <table border="0"> <tr> <td style="vertical-align: top; width: 50%;"> <p>Day 1-2: London Fly and explore the city of London, England.</p> <p>Day 3: London Participate in special WW1 and WW2 ceremonies.</p> <p>Day 4: Ferry Portsmouth Caen Catch a ferry to Calais, and continue to Normandy.</p> <p>Day 5: Normandy Region Take footsteps in the battle of Juno Beach and visit the Juno Beach Centre.</p> <p>Day 6: Vimy Region Visit the Beaumont-Hamel and Vimy Ridge Memorial.</p> </td> <td style="vertical-align: top; width: 50%;"> <p>Day 7: Vimy Region Stand with thousands of Canadians as you commemorate Canada's victory, 100 years ago.</p> <p>Day 8: Paris Take a guided tour of the magnificent city of Paris, France.</p> <p>Day 9: Depart. For Home Travel to the airport and prepare to depart for Canada.</p> <p align="right">9 Day Trip England France 2017</p> </td> </tr> </table>		<p>Day 1-2: London Fly and explore the city of London, England.</p> <p>Day 3: London Participate in special WW1 and WW2 ceremonies.</p> <p>Day 4: Ferry Portsmouth Caen Catch a ferry to Calais, and continue to Normandy.</p> <p>Day 5: Normandy Region Take footsteps in the battle of Juno Beach and visit the Juno Beach Centre.</p> <p>Day 6: Vimy Region Visit the Beaumont-Hamel and Vimy Ridge Memorial.</p>	<p>Day 7: Vimy Region Stand with thousands of Canadians as you commemorate Canada's victory, 100 years ago.</p> <p>Day 8: Paris Take a guided tour of the magnificent city of Paris, France.</p> <p>Day 9: Depart. For Home Travel to the airport and prepare to depart for Canada.</p> <p align="right">9 Day Trip England France 2017</p>
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Co-op News

Co-op Students Discovering Employability Skills and Career Directions

This semester's co-op students have been at their placements for eight weeks and already the excitement and benefits of experiential learning have been realized. Their placements cover every sector of the working world ranging from **Law, Medical, Media and Marketing, Accounting, Financing, Teaching, Senior Homes, and the Trades.**

The following journals are taken from the current Co-op students:

Personal Change

Co-op is a very different experience for me, as I am able to apply all I've learned up until now, at school, as well as outside of school, to my work. After completing my third week at *Paul Zammit Real Estate Ltd.*, I can say that even in this short period of time, I have undergone a few changes. The whole reason that we go to school is to be better educated and eventually put this knowledge to use in the field of work. In a way, you can say that this is the ultimate goal. For years, we go to school and slowly figure out which career path would be best suited to us, then we work toward that goal. Co-op is great, as it allows students to do a sort of trial run. Students can work in the field they are considering pursuing in the future to see whether or not they are actually suited for that kind of work. After all, your career is the ultimate goal, and goals are supposed to be achievable. That is one of my changes. I've realized that the career I want to pursue in the future is achievable. Before starting Co-op, I'd always thought of my future career like more of a dream than a goal. Another thing that's changed is my perception of the working field. In school, we always discussed the working fields, but being at school, we'd never really gotten a good idea of what it would really be like to work. Inevitably, with only my own imagination as reference, expectations were made for my choice career. During the past few weeks, not only have I learned about the marketing field, but I have also changed the way I think about careers and working. I have more realistic goals and expectations for the future, and I am now able to work more efficiently to achieve them.



Roselyn Asgharzadeh – Real Estate

What are you learning through your Co-op experience that is encouraging you to pursue or causing you to change your educational and career goals?

I think that if I walk away with one thing during my co-op experience, it is that I want to pursue a career in the financial sector. Knowing this, I have been looking for opportunities to gain new experiences with every chance I get. I am currently taking an Accounting course at Thornlea; this should help me gain valuable insight into the world of finances. I am also currently looking for a summer/ part time job as a bookkeeper. I also have recently been looking into business programs at various universities. Overall co-op is proving to be a very valuable experience. It reassured me of the things I already knew about myself.

Aaron Ambrose – Mortgage Broker



Personal Change

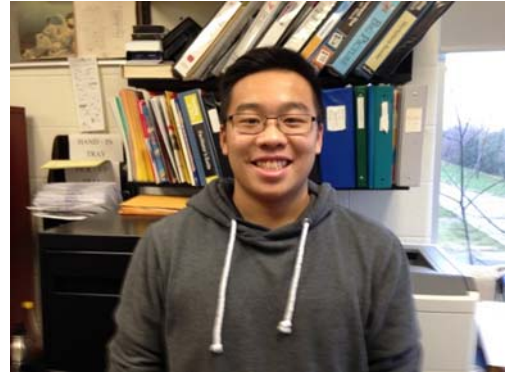
Doing co-op for the past few months has changed me as a person. I have learned how to be more patient, I have learned how to look at things with “different eyes”. Being put in this teaching position has made me grow as a person. When at Johnsvie Village Public School I learned how to think and be creative on the spot. I learned how to deal with conflict. There were times when the teacher and I had to accommodate and needed to think of activities on the spot. There were times when my supervisor had me deal with conflict between two students so I could learn about different parts of being a teacher. I needed to learn how to be patient because there are times when students won’t know what to do, when students don’t understand and as the teacher you have to be patient and help them through it. The most important thing that I believe I learned is how to look at things from different perspectives. When teaching I needed to accommodate different learning styles. I needed to teach in a way that would benefit the students. There were times when I had to find a way to look at material in the way one of the students would so teaching it could be more efficient. I think that being able to look at certain things with a different perspective is something that I’ll be using for the rest of my life, in any job or work that I do. I loved going to work every day and I loved learning and growing as a person. I loved teaching and the experience was phenomenal.

Chrystal Bahadur - Education



What experiences am I gaining from my placement?

For the past month of working here at CYR Funding, I feel like I have gained a great amount of skills and experiences. For example, I feel like my work habits have changed and improved. At work, we are expected to work fast and get things done so we can move on to the next task. I think that this work habit from my co-op placement will carry over to school because it is better to finish the assignments and not leave it for the last minute. Another thing that I have experienced at my placement is gaining confidence to answer phones and call clients. I think this is important because I realized that talking to people through the phone is probably one of the most effective ways to contact the person aside from e-mails and actually talking to them in person. Calling through the phone requires you to speak with confidence as well as knowing what to say to the person. I think I have learned from my mistakes and now I am able to answer phones with little to none errors. My attitude towards work has also changed from the experience from this placement. When my supervisor or someone else from the office asks me to do something, you can't just say no and hand it off to someone else. I have learned to accept the work because it will help me in the long run. Overall this placement has benefitted me and I think that there will be even more of an improvement as this program continues.

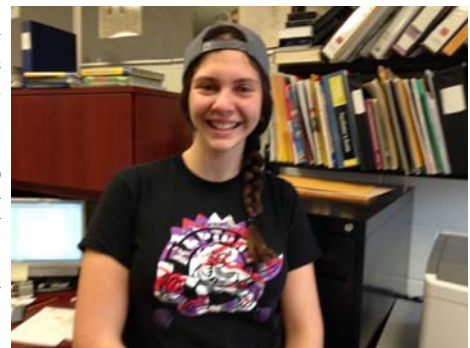


Ronald Liu – Mortgage Broker

Life Long Learning

“You never stop learning. If you have a teacher, you never stop being a student.”- Elisabeth Rohm

Teachers learn from students and students learn from teachers. It is critical to form this relationship as an educator and pupil. At Bayview Glen Public School, it is a learning environment. Not just for the students but also for the teachers, as well as the principal and anyone who enters the building. It is critical for people in my placement to be lifelong learners because you can never stop learning. There is always something new to be taught, spoken and heard. A lifelong learner is someone who is willing to be a learner but also someone who will step up and teach when necessary. At Bayview Glen I can safely say that every day I learn something new, whether it is from a teacher and an approach to educate the students, or it may be from a student coming with a different approach to their work. I have to be able to adapt



to their needs and create something new. Being a teacher, you must understand that you do not “run” the classroom although you are in charge. The combination of students and the teacher forms the classroom. For without the students there is no need for the teacher. Without the teacher there is no need for the students. It is a two way street that will collapse without the support of one another.

Sydney Perlmutar - Education

The Value of a Day

Time is such a precious thing and each day is an opportunity to make a difference in the world. Each day we get 24 hours, 1440 minutes and who knows how many seconds to make a positive impact and change somebody’s life. At my co-op placement I have decided to work my hardest because I intend to make a difference. Since I work in a kindergarten, my objective each time I step in the classroom is to help the children improve and fulfill their potentials. Every day I work very hard to help the children learn how to read and write because these are two fundamental skills required to succeed in life. If I slack off at my placement, the children will suffer because they won’t learn anything from me, so therefore I would be affecting their education. Since I don’t want to hinder their progress, but instead want to help them thrive, I spend time with them one on one, giving them the attention that they need. I also encourage the students, which increases their confidence. I teach them how to persevere, I help them improve their weaknesses and I am always willing to help them. So instead of slacking off I refuse to give anything less than my best because every day is so precious and because of its high price, each 24 hours I must accomplish something that’s worth remembering.



Teodor Dinca-Panaitescu - Education

Personal Thoughts

Veterinary has become a real passion of mine since I started co-op. I have always thought about going into this field since I was younger, the idea just sat at the back of my head but now co-op has finally made me realize that this is really what I want to do. I love the idea of helping animals and being there for them since nobody can understand how they are feeling. Dr. Sherkey was telling me this week that veterinarians are almost like detectives because you can’t ask the animal what is wrong so you have to know what to ask the owners. From what you learn from the questions you’ve asked you’re able to narrow down what the problem is and start running tests. I like the thought of trying to figure out what’s wrong and the sense of accomplishment when you see the animal that was in pain healed and looking better than ever.



Tara Bakhtiari – Vet Clinic

How is Your co-op Experience Changing You

There is a lot of ways co-op has changed me. Personally I feel like I can deal with pressure a lot better now that I work in a business environment. I recently got a part time job in Loblaw that requires a lot of confidence. I work in the photo department and I constantly have to take photos of other people and it's very important to make sure you are confident in what you are doing. I feel like my sudden change in confidence is one of the effects from Co-op. I also feel like I am becoming more comfortable working with other people. I always thought I was good working with a team, but going to co-op made me realize that I don't take leadership roles as often as I thought. Although I still don't take leadership more than before, I feel like I'm getting more comfortable with being in that position. I also feel like I value my money more than before too. Once again although I don't make money off co-op I have started to realize the value of work and I can see all these changes in my work life affect me in my actual work place in Loblaw. There are a lot of small changes that have also happened such as the way I answer the phones to the way I talk to clients and so on but, the changes I mentioned are the most noticeable specially my confidence and my work ethic and results.



Aria Teymourian – Mortgage Broker

Specialist High Skills Major Programs

*Another exciting year is underway for our
Specialist High Skills Major students!*

There are over 70 students involved in our Specialist High Skills Major red seal diploma programs in Arts & Culture, Business, Health & Wellness and Transportation. Students have participated in many certifications so far this year including First Aid/CPR, Infection Control, Customer Service and Sports and Performance Taping. Other certifications being offered in the near future include Fraud Prevention, Leadership and Fundraising.

In addition, our Arts & Culture SHSM students enjoyed a trip to the Toronto International Film Festival for a workshop on Social Media called "A Doc in a Day". On December 16th our Business SHSM students will be attending a Raptors Business Forum along with a 905 Raptors game.

Presently we are booking excursions for Reach Ahead trips to universities and colleges, more details will be included in our next newsletter.

If you would like more information about this exciting program contact Joan Walker at joan.walker@yrdsb.ca or at ext. 253.



Specialist High Skills Major Programs...make your future education and career goals a reality by creating a clear pathway to success with SHSM!



**On Thursday, December 2-nd, we had an amazing
Night of the Arts Show.
We all enjoyed the concert and seeing students' artworks.**



**Kudos to all our Artists, Musicians, Singers
and Tech Crew!**





“40” Niner Club

We would like to congratulate our five current grade nine students that have already completed their Graduation Requirement of 40 Community Service Hours. They have earned VIP status and are now a member of the "40" - Niner Club.

They have given back to various community organizations, such as Clubs at Thornlea, Camps, Community Festivals, Community Sports, Religious Centres, and other Not-For-Profit organizations.

Mr. Sebastiano
Jaiden Davis
Emma Seabrook
Gabrielle Laws
Gloria Lo
Marina Krupnik
Mr. Foti



Salutations from the Guidance Department!

A reminder that the Guidance Team this year consists of Mr. Paul Stephenson (Counselor/Student Success), Ms. Andrea Tse (Counselor & Head of ESL), Ms. Joan Walker (Counselor & SHSM Coordinator), Mr. Nizam Alkins, Head of Guidance (Counselor) and Ms. Gail Burdett (Guidance Secretary).

The Post-Secondary Institutions (Universities and Colleges) visits have come to an end. We would like to thank our presenters and our students for attending these seminars and asking great questions

The Ontario University Application Centre (OUAC) Pin Codes have arrived!! 135 graduating students have already picked up their envelope with their Pin Code and are on their way to applying to University. If a student has not picked up their code, they should come to the Guidance office immediately.

Guidance will also be offering a College Application workshop on **December 15 & 16th at 11:40** in the Upper Computer Lab. There is a signup sheet in the guidance office. No PinCodes are distributed for College Applications; students will create their own with their Ontario Education Number (OEN) at www.ontariocolleges.ca - Students can apply today!

The Deadline for your University Application is January 13, 2016 (recommend to pay on-line with a credit card)

The next OUAC University grades transmission is scheduled for February 11th, 2016.

The “Equal Consideration” Deadline for your College Application is February 1st, 2016 (recommend to pay on-line with a credit card)

The next OCAS College grades transmission is scheduled for February 12th, 2016.

We would also like to remind students that there is a process in place for Community Service Hours (CSH). All students must complete 40 community hours to obtain their Ontario Secondary School Diploma. The Guidance department must approve your community service opportunity before you start your hours. Please see your counselor for a CSH sheet and pre-approval. ***A reminder to all grade 12 students; that they should hand in their community service hours by Friday January 29th, 2016. Before the OUAC transmission.***

If students are planning on making a request for a timetable change for 2nd semester, they should make an appointment with their counselor ASAP.

For Scholarship information, please make an appointment to see Mr. Stephenson in the Guidance office.

Two great websites to find out more information on scholarships are:

<http://www.studentawards.com/>

www.electronicinfo.ca/scholarships

For more information on volunteer opportunities, please come down to the Guidance Office and pick up a Community Service Hours form and please take a look at our “**Volunteer Bulletin Board**” for current opportunities to fulfill this Ministry of Education requirement.

Night School Course registration starts Jan. 5th – register through Career Cruising
www.yrdsb.ca/Programs/ConEd/Pages/Night-School-Credit-Courses.aspx

Night School E-Learning Course registration starts Jan. 18th.
www.yrdsb.ca/schools/e-learning/programs/Pages/Winter-Catalog.aspx

Mr. Nizam Alkins, Head of Guidance and Career Education

Follow us on Twitter: http://twitter.com/thornlea_ss

Fall 2015 Post-Secondary Visits @ Thornlea S.S.

Date	Name	Time	Room
September 29 th	Brescia University	11:30 am – 12:30 pm	230
October 1 st	Ryerson Engineering	11:30 am – 12:30 pm	230
October 7 th	Western University	11:30 am – 12:30 pm	230
October 8 th	Carleton University	11:30 am – 12:30 pm	230
October 9 th	Seneca College	11:30 am – 12:30 pm	230
October 13 th	Humber College	11:30 am – 12:30 pm	230
October 14 th	Guelph-Humber	11:30 am – 12:30 pm	230
October 16 th	Schulich School of Business@York University	11:30 am – 12:30 pm	230
October 19 th	Huron University	11:30 am – 12:30 pm	230
October 20 th	Wilfrid Laurier University	11:30 am – 12:30 pm	230
October 21 st	Brock University	11:30 am – 12:30 pm	230
October 22 nd	Durham College	11:30 am – 12:30 pm	230
October 23 rd	Centennial College	11:30 am – 12:30 pm	230
October 26 th	Nipissing University	11:30 am – 12:30 pm	230
October 28 th	Guelph University	11:30 am – 12:30 pm	230
October 29 th	UOIT	11:30 am – 12:30 pm	230
October 30 th	Western-Ivey Business	11:30 am – 12:30 pm	230
November 2 nd	U of T	11:30 am – 12:30 pm	230
November 5 th	Waterloo University	11:30 am – 12:30 pm	230
November 6 th	OCAD	11:30 am – 12:30 pm	230
November 9 th	Ryerson University	11:30 am – 12:30 pm	230
November 12	York University	11:30 am – 12:30 pm	230
November 13 th	George Brown	11:30 am – 12:30 pm	230
November 16 th	University of Ottawa	11:30 am – 12:30 pm	230
November 17 th	Trent University	11:30 am – 12:30 pm	230
November 18 th	McMaster University	11:30 am – 12:30 pm	230
November 19 th	Windsor University	11:30 am – 12:30 pm	230
November 20 th	Queens University	11:30 am – 12:30 pm	230
November 30 th	Laurentian University	11:30 am – 12:30 pm	230



Start your research with **eINFO**
www.electronicinfo.ca

A guide to Ontario's universities for high school students

On eINFO you can:

- **Browse** programs and universities.
- **View** program prerequisites.
- **Learn** what admission requirements you need.
- **Rate** and **compare** your favourite programs.
- **Find out** about upcoming campus tours.
- **Research** residences and meal plans.
- **Explore** available scholarships and awards.
- **And so much more!**

Your TO-DO list:

- ☐ Research your options by using eINFO and the universities' websites.
- ☐ Make a list of the programs and OUAC program codes you're interested in.
- ☐ Visit your guidance office with questions about the application process.
- ☐ Get your Application Access Code Letter from your high school. (Nov.-Dec.)
- ☐ Apply online by January 13, 2016, at: www.ouac.on.ca.

Ontario Universities' Fair (OUF)

September 25-27, 2015
www.ouf.ca

All 21 Ontario universities together in one place. Just for you! #OUF2015

University Information Program (UIP)

October-November 2015
www.ouf.ca/uiip/

Ontario's 21 universities visit a school near you! Visit the website for dates and times in your area. #UIP2015

Application Deadlines

January 13, 2016
 Apply online by this date at: www.ouac.on.ca

February 5, 2016
 Recommended last date to submit all info to the OUAC.

Admission Response Dates

May 27, 2016
 You will receive an admission response by this date.

June 1, 2016
 Earliest date you may have to respond to an offer of admission.



101 Fees

All fees are non-refundable. Your application will not be forwarded to your university choice(s) until you submit full payment to the OUAC. Fees for withdrawn university choices are not refunded.

Summary of Fees

All fees are listed in Canadian dollars. These fees are for fall entry 2016.

Base Application Fee: \$150

For the initial 3 university/program choices.

International Service Fee: \$10

If the mailing address is outside of Canada.

Additional Choice Fee: \$50/choice

For each university/program choice beyond the initial 3 (e.g., if 2 additional university choices are added, you must pay \$100 in addition to the base application fee).

Note: You may apply to as many Ontario universities/programs as you wish; however, you are limited to a maximum of 3 program choices at any one university (including its affiliates). Some universities may further limit the number of programs you can apply to.

Methods of Payment

Payment for online applications is accepted by:

- Credit card (VISA, MasterCard or American Express). Prepaid credit cards and VISA debit cards are not accepted.
- Online banking (Canadian banks and credit unions only). Normally takes 1-3 business days.

All payments must be made in Canadian funds. For more information, visit [Methods of Payment](#).

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Ontario Universities' Application Centre

101 Important Dates

These are important dates in your application process. Please check them carefully and keep them in mind as you apply.

2015

Late August 2015

The eINFO site goes live. Visit the [eINFO website](#) to start your research.

September 25-27, 2015

All 21 Ontario universities are in one place at the [Ontario Universities' Fair \(OUF\)](#). Just for you! Faculty, academics and knowledgeable representatives are ready to answer your questions.

October - November 2015

Gather information about Ontario's 21 universities at the [University Information Program \(UIP\)](#). The UIP travels across Ontario after the OUF, offering fair- or presentation-style events in most Ontario regions.

By the end of November 2015

You will receive your Application Access Code Letter from your guidance counsellor with your school number, student number and temporary PIN. Keep this letter for your records. You will need this information to apply.

2016

January 13, 2016

Deadline to submit your completed application to the OUAC.

Note: The OUAC still processes applications received after this date and distributes them to the universities. However, specific university deadlines will apply.

The initial application includes all final grades from completed Grade 11 and 12 courses and a list of all current-year courses in progress.

January 21, 2016

Target date for Ontario universities to receive all application data and grades from the OUAC for all applications submitted by January 13, 2016.

February 5, 2016

Recommended last date for you to submit all information to the OUAC to be considered for early admission. This information includes university and program changes and additional active choices.

Note: This is not a deadline. The OUAC accepts and processes changes at any time.

March 2, 2016

Target date for Ontario universities to receive all final first-semester and current full-year grades for 4U/M courses from the OUAC.

May 5, 2016

Target date for Ontario universities to receive second-semester midterm and interim grades for full-year courses from the OUAC. Grades that the OUAC receives earlier will be sent to Ontario universities when received.

May 27, 2016

The latest date by which you can expect a response from an Ontario university. This includes:

- an offer of admission;
- a refusal; or
- a deferral, pending the receipt of specific information.

June 1, 2016

The earliest date you may be required to respond to an Ontario university offer of admission and give a financial commitment (e.g., registration deposit, residence deposit, etc.).

All other admissions-related elements, including scholarships, other forms of student assistance or financial incentives, and offers of residence are considered part of the offer of admission. Therefore, you may accept these other offers prior to June 1, 2015, but Ontario universities will not compel a student in any way to make a decision earlier.

July 14, 2016

Target date for the OUAC to transmit all remaining final grades to the universities.

Early June to August 2016

The Admission Information Service (AIS) allows you to determine which Ontario universities still have spots available in first-year undergraduate programs.

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FALL 2016 - IMPORTANT DATES APPLY

Early October, 2015

The online application is available at ontariocolleges.ca.

November 23, 2015

First date that 2016 / 2017 application data is sent to the colleges. This is also the earliest date that colleges may notify applicants that their application has been received.

February 1, 2016

The deadline for applying to highly competitive programs. Applications received and paid for before this date will be given equal consideration by the colleges.

NOTE: Applicants for all programs are encouraged to apply before this date, as website volumes are highest at this time.

OFFER

February 1, 2016

Earliest date the colleges may release offers to applicants. Offers will continue to be issued until programs are filled or waitlists are established.

NOTE: Applicants who have not met admission requirements for a program may be notified at any time during the application process.

ACCEPT

February 1, 2016

Earliest date that applicants may confirm an offer of admission.

May 1, 2016

The most common deadline for confirming offers of admission - but not the only one. Applicants should check their offers of admission for exact deadline dates.

June 15, 2016

Earliest date that colleges may require payment of tuition fees.

DATA TRANSMISSION SCHEDULE

Data files from school boards and / or high schools are due at OCAS on the following dates:

October 5 - 9, 2015

Demographics, marks history, and current and projected registrations are due. OCAS requires marks history for all courses taken in grades 9, 10 and 11.

November 20 - 25, 2015

First semester midterm marks are due. Schools may transmit interim marks for full-year courses as soon as they are available.

February 12, 2016

For semestered schools: First semester final marks and currently enrolled second semester courses are due.
For non-semestered schools: Interim marks are due.

April 25 - 29, 2016

For semestered schools: Second semester midterm marks are due.
For non-semestered schools: Interim marks are due.

July 8, 2016

For semestered schools: Second semester final marks and proof of graduation are due.
For non-semestered schools: Final marks and proof of graduation are due.

August 19, 2016

For semestered schools: Second semester final marks (and / or summer school final marks) and proof of graduation are due.
For non-semestered schools: Final marks (and / or summer school final marks) and proof of graduation are due.

Need help with your transmission files?

Email: service@ocas.ca

**THIS INFORMATION IS ACCURATE AT TIME
OF PRINTING AND IS SUBJECT TO CHANGE.
VISIT OCAS.CA FOR UP-TO-DATE INFORMATION.**



**STAY IN TOUCH WITH OCAS! SIGN UP TO RECEIVE OUR
COMMUNICATIONS AT: EMAIL.OCAS.CA/PREFERENCES.PHP**





Parya Homework Club

We are looking for passionate volunteers who:

- *Want a great reference to build their resume*
- *Need community service hours*
- *Want to be a positive role-model*

Qualifications

- *Positive attitude*
- *Keen to assist youth grades 7-10*
- *Comfort teaching and answering questions*
- *Interested in promoting academic achievement*

Volunteer for the Parya Homework Club!

For more information please contact:

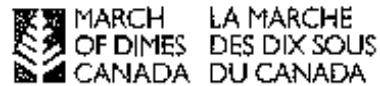
Tel: 905-764-0202 Ext.201

Email: volunteers@parya.org

344 John Street, Markham, L3T 5W6



October 30, 2015



To Whom It May Concern:

**HONORARY PATRON /
PATRON HONORAIRE**

His Excellency the Right Honourable
David Johnston / Son Excellence
le très honorable David Johnston
C.C., C.M.M., C.O.M., C.D.
Governor General of Canada /
Gouverneur général du Canada

PATRONS / PATRONS

The Honourable / L'honorable
David C. Ouyé
O. Ont. / O. Ont.

Brian "The Honour" Hart

**HONORARY CHAIR /
PRÉSIDENT HONORAIRE**

The Honourable / L'honorable
David Peterson
P.C., D.C. / C.P., C.R.

**HONORARY CAMPAIGN CHAIR /
PRÉSIDENT HONORAIRE
DE LA CAMPAGNE**

William Shriver

**CHAIR / PRÉSIDENT DU CONSEIL
D'ADMINISTRATION**

Brian Robson
U.S. MBA / M.A.

**PRÉSIDENT & CEO /
DIRECTRICE GÉNÉRALE ET PDG**

Andrea Spence
M.B.A., L.L.D. / M.B.A., LL.D.

10 Overlea Blvd./10 boul. Overlea
Toronto, Ontario M4N 1A4
Tel./Tél.: 416-425-3463
1-800-263-3463
Fax: 416-425-1926
www.marchofdimes.ca

A United Way Agency
Une Organisation Unifiée

ISO 9001:2008 Certified 326525

Charitable Registration No. /
no. d'enreg. d'organisme de bienf.
#0783 3328 RR0001

Sears, the Promenade has generously agreed to have a gift-wrapping station to collect donations for March of Dimes Canada (MODC) while helping busy shoppers get ready for the upcoming holiday!

We are asking that students from your school volunteer to complete their required volunteer hours by taking hours wrapping at the gift wrapping station. Dates to select from for volunteers: Set up and start date will be December 4th and will "Wrap-Up" December 24th.

Ms. Lesley Rusinek has generously volunteered her time to organize this gift wrapping fundraiser and will be the contact for this event. Ms. Rusinek will also be responsible for signing off on the student's completed volunteer hours.

This year all proceeds will benefit Conductive Education a program of March of Dimes Canada. Ms. Kate Linder (Esther) a star of the Young & Restless became the national spokesperson for the Conductive Education (CE) program in 2012, a dynamic learning system that blends elements of education and rehabilitation to help children living with neuro-motor disabilities become more mobile, independent and self-confident. Ms. Linder was moved when she saw firsthand the significant, life-changing impacts CE has, not only on the participants, but their families as well. We are honoured to have her.

Should you have any questions or would like to sign up you can contact Ms. Rusinek directly at 905-760-1225 or you can contact me at the number below.

Again, thank you for your generous gift of time and support of March of Dimes Canada

Sincerely,

Linda Yielding
Manager, Special Events and Fundraising
ext. 7290 / lyielding@marchofdimes.ca

One Stop Opportunities for Independence
Guichet unique : un monde de possibilités d'autonomie



MARCH
OF DIMES
CANADA

LA MARCHÉ
DES DIX SOUS
DU CANADA

**HONORARY PATRON /
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The Honourable / L'honorable
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O. Ont. C. Ont.

Arch. The Honourable Pat

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P.C. O.C. J.C.P. S.H.

**HONORARY CAMPAIGN CHAIR /
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DE LA CAMPAGNE**

Walter Shiner

**CHAIR / PRÉSIDENT DU CONSEIL
D'ADMINISTRATION**

Bar Robin
LL.B., M.B.A., M.A.

**PRESIDENT & CEO /
DIRECTRICE GÉNÉRALE ET POC**

Andrea Somers
M.S.W., F.I.D., F.T.M.C. (C.A.S.T.)

MARCH OF DIMES CANADA

VOLUNTEER HOURS AVAILABLE

Who: Student volunteers needed

When: Dec 4, 2015 to Dec 24, 2015

Where: Sears Promenade

What: Christmas gift wrapping

**Why: March of Dimes Canada: To create a
society inclusive of people with physical
disabilities.**

Call: Lesley Rusinek at 905-884-4534

Email: allan.rusinek@gmail.com

18 Dufferin Blvd. 110 local - Downsview
Toronto, Ontario M4H 1A4
Tel./Tél.: 416-425-3453
1-800-263-3453
Fax: 416-425-1620
www.marchofdimes.ca

A United Way Agency
Une Organisation Connuée

ISO 9001:2008 Certified 026826

Charitable Registration No.
no d'enreg. d'œuvres de bienf
10788 2926 RR0001

One Stop: Opportunities for Independence
Quel que ce soit : un monde de possibilités d'autonomie

ATTENTION STUDENTS

Volunteer4Good at Goodwill

Why you should volunteer at
Goodwill:

- Build new skills to improve your resume
- Enhance your communication and customer-service skills
- Obtain results-oriented experience
- Complete your 40 hours of community service

Goodwill offers flexible,
7 days/week scheduling
for the following positions:

- Customer Service Support
- Community Event Ambassador
- Goodwill Ambassador
- Volunteer Services Admin Support

Apply online at www.goodwill.on.ca or
email volunteer4good@goodwill.on.ca

Volunteers must be a minimum of 14 years of age. Accumulation of community involvement hours may begin the summer after completing Grade 8.

**MARKHAM UNIONVILLE
MINOR BASKETBALL ASSOCIATION**



GET YOUR VOLUNTEER HOURS

MUMBA Basketball is looking for individuals to volunteer to scorekeep for basketball games for their house league and rep tournaments.

This is a great opportunity to get your volunteer hours in before the end of the year.

Volunteers are required on weekends from the end of November to March. There is many opportunities at different locations (including your school).

Please contact the MUMBA office for more information on dates/times available.

Tel# - 416-884-7543

Email : mumba@mumbabasketball.ca



CALENDAR OF EVENTS

December 9-11	Drama Show
December 21-Jan 3	Christmas Vacation
January 18	School Council Mtg 7:15pm
January 19	Gr. 9 EQAO Math
January 21	PJ Day
January 22-28	EXAMS
January 29	EXAM Return Day
February 1	PA Day
February 2	Semester 2 Begins
February 3	Gr. 9
	Course Selection Presentation
February 4	Gr. 10
	Course Selection Presentation
February 5	Gr. 11
	Course Selection Presentation
February 9	Gr. 12
	Course Selection Presentation
February 9	Sem1 Final Reports Home
February 15	Family Day—No School Today
February 17	Photo Day—Sem 2
February 22	Spirit Assembly
February 25	Awards Assembly
March 8	Interim Reports Home
March 14-18	March Break
March 25-28	Easter
March 29	OSSLT Assembly
March 31	OSSLT
March 31	Parents' Night
April 5-8	Drama Show
April 14	Term 1 Ends
April 15	Term 2 Begins
April 18	School Council Mtg. 7:15pm
April 22	Campaign Week
April 26	Mid-Term Reports Home
April 27	Election Speeches Assembly
April 28	School Dance